REQUEST FOR PROPOSALS FOR 2016 SPECIAL ISSUE

Academy of Management Learning & Education

The Academy of Management Learning & Education (AMLE) is soliciting proposals from individuals interested in serving as Guest Editor(s) for its 2016 Special Issue (September, V15N3). Guest editor responsibilities include identifying and appropriate special issue theme and reviewing and securing material appropriate for each of AMLE’s four content sections: Research & Reviews (4-6 peer-reviewed, empirical or theoretical papers, totaling approximately 150 manuscript pages), Exemplary Contributions (1-2 invited papers by acknowledged leaders in the relevant discipline, totaling approximately 50 manuscript pages), Essays, Dialogues & Interviews (4-6 peer-reviewed papers in any mix of essays or interviews, totaling approximately 50 manuscript pages), and Book & Resource Reviews (4-6 invited reviews, totaling approximately 25 manuscript pages). The AMLE editorial leadership team will work with Guest Editors to help arrange referees and review processing, with all papers being reviewed by at least one Editorial Board member.

Guest Editors are expected to have some editorial experience, maintain communication with the Managing Editor and Editor throughout the process, handle all decision and communication with submitting authors and editorial review teams, and attend the annual Editorial Board meetings at the Academy of Management meetings.

Proposals must include the following sections. Incomplete proposals may be rejected without full consideration.

- Contact information, including phone, e-mail and postal addresses of Guest Editors.
- Qualifications of Guest Editors, including previous editorial experience.
- An overview of the proposed theme, not to exceed 1000 words.
- Plans for obtaining submissions for each section of the journal, including inviting Exemplary Contributions, identifying materials for Book & Resource Reviews, and advertising for Research & Reviews and Essays, Dialogues & Interviews. Please include plans for how a Call for Papers would be circulated beyond publication in the Academy’s journals. Guest editors are welcome to encourage submissions, but each must undergo double-blind peer review (with the exception of book and resource reviews, which are only editorially reviewed).
- A timeline beginning with an initial Call for Papers that will appear in AMLE V13N4, December 2014, allowing for initial submission and revise and resubmit processing, and concluding with final papers being completed by April 2016 (16 months), so as to allow time for copyediting and production, for publication in September 2016 (V14N3).
- A draft Call for Papers
Recent special issues include:

- Teaching Leadership, S. De Rue, J. Podolny, Y S. Sitkin, Editors (2011)
- Educating Social Entrepreneurs and Social Innovators, T. Lawrence, N. Phillips, and P. Tracey, Editors (2012)
- Teaching Evidence-Based Management, S. Rynes, E. Barends, and D. Rousseau, Editors (2014)
- Learning Patterns and Approaches to Family-Business Education Around the World, Carlo Salvato, Pramodita Sharma, and Mike Wright, Editors (to be published in 2015).

For a full list of past special issues, please visit the journal website http://aom.org/amle and select “Information for Contributors” and scroll down to the section on Special Issues.

Queries to and conversations with the editor prior to submitting special issue proposals are encouraged. Please direct all questions or requests to the editor via email (chris.quinn.trank@vanderbilt.edu). The entire editorial leadership team will review proposals, and all applicants will be notified by the end of October.

Special issue proposals should be submitted to the AMLE Editorial Office (amle@aom.pace.edu) and/or Chris Quinn Trank at chris.quinn.trank@vanderbilt.edu.