The editors of Academy of Management Learning & Education (AMLE) invite applications for a Paper Development & Reviewing Workshop (PDW) to be held at the University of Bath, UK on April 8, 2019. The purpose of this event is to improve papers that authors intend to submit for review at AMLE. We encourage submissions from faculty members, post-doctoral researchers and doctoral students who want to develop their papers for publication in the journal.

Consistent with the mission of AMLE, draft manuscripts can be submitted on all management learning and management education topics, using all types of theory, at all levels of analysis, and using all empirical methods. The main focus of the workshop will be on paper development. This part of the workshop will consist of roundtable presentations by authors followed by discussions of authors’ work led by at least one of the members of the AMLE editorial team. The intent is for authors to receive actionable feedback that can then be incorporated into their papers.

Submissions approved for inclusion in the workshop will be working papers with the potential to make important and novel contributions to management learning and education scholarship. Papers can be theoretical or empirical in their focus, or they can be aimed at the essays section of the AMLE journal. Workshop participants will be placed with facilitators whose work and areas of expertise are closely aligned.

An additional focus will be on what makes a good, developmental review, as well as a discussion of some of the main problems that the editorial team encounter in papers submitted to the journal. The workshop is open to all scholars working on any topics that are relevant to management learning and education. As space is limited, preference will be given to participants who are presenting working papers. Those who wish to have their paper reviewed and discussed should submit an extended abstract (between 5 and 10 pages of text) by Friday, January 25, 2019.

The abstract should provide a synopsis of the research question, its relevance and significance, a statement relating to the limited ability of extant concepts and/or theory to provide a coherent response to that question, the empirical approach, and the implications of the findings for down-the-road theorizing. For essays, the abstract should focus on the specific idea or theme being developed, the theory that informs the argument, and the key components of the author’s call for action.

Before you submit your extended abstract please make sure that it is appropriate for AMLE by reading AMLE’s Information for Contributors.

The deadline for submission of full working papers is Friday, March 15, 2019.

There is no fee for attending the workshop. Participants will be responsible for their own travel and accommodation costs.

We may have places available for students and scholars who wish to attend without submitting a working paper. In this instance, please submit your CV by the submission deadline (Friday, March 15, 2019). Such attendees will be accommodated if there is space on a first come, first served basis.

If you have any questions and inquiries, please contact: amle@aom.org.

If you have questions for the editorial team, then email the AMLE Editor, Bill Foster (wfoster@ualberta.ca); or the local host Associate Editor, Russ Vince (rvince@bath.ac.uk).