Abstracts that are accepted to the workshop for discussion are not guaranteed acceptance and publication in *AMD*. All manuscripts submitted to *AMD* are double blind peer reviewed. However, it is our hope that the workshop experience provides attendees with substantive feedback to improve their work.

**Paper Development Workshop**

**EMPIRICAL EXPLORATION IN MANAGEMENT AND ORGANIZATIONAL RESEARCH:**

A SHORT WORKSHOP ON ABDUCTIVE REASONING AND THE ROLE OF

**ACADEMY OF MANAGEMENT DISCOVERIES**

**RESCHEDULED TO**

**FRIDAY, NOVEMBER 13, 2020**

*Existing authors must reconfirm their attendance to amd@aom.org*

**University of Ottawa**

Telfer School of Management

**ROOM DMS 7170**

**Directions**

**TIME: 8:45 am – 1:15 pm**

8:45-9:15 Registration | 9:15-10:45 Plenary | 10:45-1:15 Paper Feedback

*A light lunch will be provided to attendees*

*AMD* and the University of Ottawa, Telfer School of Management offers a unique opportunity for management scholars to develop their work for possible publication in *AMD*. During this workshop, participants will meet with *AMD* Editor Peter Bamberger to discuss their ideas or extended abstracts.

Preference for discussions will be given to submitted abstracts, but data-supported concept frameworks will also be considered. In line with the mission of *AMD*, all submissions should be framed around empirical exploration.

**NEW Submission Deadline: November 1, 2020**

*AMD* editor, Peter Bamberger, will choose the abstracts that will be invited for discussion. Discussions will revolve around papers submitted and accepted for this workshop. Papers that are already under review at *AMD* (or elsewhere) cannot be submitted to this workshop.

- Those who wish to have their paper reviewed and discussed should submit an extended abstract (between 5 and 10 pages of text) or paper ideas by **November 1, 2020**. Extended abstracts should be about 10 pages, double spaced, excluding tables, figures and references.
- Abstracts will be accepted on a competitive basis.
- The abstract should provide a synopsis of the research question, its relevance and significance, a statement relating to the limited ability of extant concepts and/or theory to provide a coherent response to that question, the empirical approach, and the implications for down-the–road theorizing.

**Paper feedback sessions are free of charge and open to all.**

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